

Name _____ Period: _____ Total points _____

CLASS PARTICIPATION – LANGUAGE LEARNING EFFORT

Responsible Learner Skills (RLS) Grading Rubric

The evaluation of your RLS is based on what is demonstrated and observed in the classroom.

Evaluation Criteria	Always 4	Usually/ Frequently 3	Sometimes 2	Rarely 1	Never 0
1. <i>I come to class prepared</i> to learn with notebook, textbook, writing implement and any previous and/or other needed materials. <i>I have everything I need to be fully engaged in class activities.</i>					
2. <i>I listen respectfully</i> when others talk in class and in group. I am supportive of the language learning effort of others. <i>I am quiet & focused while the teacher is speaking. As a partner, I listen carefully and offer feedback when appropriate.</i>					
3. <i>I use my time effectively</i> by focusing (staying on-task) on classwork/ project work when given class time & by following directions at the time they are given. <i>I do not rush through activities carelessly or waste time on cell phone, chatting, doing other work, or daydreaming.</i>					
4. <i>I am an active and regular participant</i> in all class activities, especially pair / group practice, and can be counted on to volunteer at every opportunity. <i>I ask questions or see teacher when confused. I work collaboratively with my teacher and classmates toward the same goals.</i>					
5. <i>I speak in Spanish</i> whenever possible and I do not chat in English. <i>I help keep my partner / group talking in Spanish & take care that we are all practicing correctly.</i>					